

## Local Use of Perkins Funds 2005-2006

Allowable Costs	Unallowable Costs
<p><b><u>Required Uses of Local Funds:</u></b></p> <ul style="list-style-type: none"> <li>◆ Strengthen academic and career technical skills of students through integration of academic and career and technical programs</li> <li>◆ Provide programs that address all aspects of an industry</li> <li>◆ Develop, improve, and expand the use of technology</li> <li>◆ Provide professional development for teachers, administrators, and counselors</li> <li>◆ Evaluate programs and assess how special populations are being served</li> <li>◆ Develop and upgrade programs</li> <li>◆ Provide services of sufficient size, scope, and quality</li> <li>◆ Link secondary and postsecondary education</li> </ul> <p><b><u>Permissible Uses of Local Funds:</u></b></p> <ul style="list-style-type: none"> <li>◆ Involve parents, business, and labor organizations in planning, implementing, and evaluating career and technical education programs</li> <li>◆ Provide career guidance and academic counseling</li> <li>◆ Provide work-related experiences</li> <li>◆ Provide programs for special populations</li> <li>◆ Assist Career and Technical Student Organizations</li> <li>◆ Provide mentoring and support services</li> <li>◆ Lease, purchase, and upgrade equipment</li> <li>◆ Provide initial teacher preparation, including teacher candidates from business and industry</li> <li>◆ Develop and improve curriculum</li> <li>◆ Support Family and Consumer Sciences education</li> <li>◆ Provide programs for adults and school dropouts to complete secondary education</li> <li>◆ Provide services for placement in employment and further education</li> <li>◆ Support nontraditional training and employment</li> <li>◆ Other activities consistent with the purposes of Perkins III</li> </ul>	<ul style="list-style-type: none"> <li>◆ Capital expenditures</li> <li>◆ Consumable supplies to be made into products to be sold or to be used personally by students, teachers, or other persons (paper ink, CO<sub>2</sub> cartridges, etc.)</li> <li>◆ Contingency or “petty cash” funds</li> <li>◆ Contributions and donations</li> <li>◆ Dues/memberships to professional organizations or societies</li> <li>◆ Equipment and supplies for building maintenance</li> <li>◆ Fines and penalties</li> <li>◆ Furniture, files and equipment used by the teacher (Except for new programs)</li> <li>◆ General storage files or cabinets not designed to store specific tools or equipment</li> <li>◆ Gifts, door prizes, etc.</li> <li>◆ Instructional aids, uniforms, tools, or other items to be retained by students</li> <li>◆ Interest and other financial costs</li> <li>◆ Leasing of vehicles, car rentals, etc.</li> <li>◆ Lodging, food, transportation, registration fees, dues for Career Technical Student Organizations</li> <li>◆ Maintenance contracts or agreements, equipment repair, and excessive installation costs</li> <li>◆ Meals, banquets, entertainment</li> <li>◆ Promotional materials, such as T-shirts, pens, cups, key chains, etc.</li> <li>◆ Standard classroom furniture not unique to the instructional program (Except for new programs)</li> <li>◆ Tuition costs, university fees, distance learning fees</li> <li>◆ Videos/DVD’s, except for module-based programs</li> <li>◆ Vehicles such as automobiles, trucks, buses, airplanes, boats, golf carts, snow mobiles, motorcycles</li> <li>◆ Sewing machines</li> </ul>